

Build a Pond

Objective: To encourage participants to think about all of the living and nonliving inhabitants of ponds

Age: 8-14

Time: 20-30 minutes

Materials: a large piece of paper (possibly chart or newsprint paper), Markers/Crayons

Directions: Gather participants in a circle with all of the materials in the middle. Have one of the participants draw a big pond. Have the participants draw an organism they want into or around the pond. The goal is to have the participants create a well-rounded picture drawn in several different colors drawn by several different people.

Discussion Questions:

1. What can you find at the bottom of a pond? Floating or swimming in the water? At the surface? Along the shore?
2. What other animals can you think of that live near or are seen using ponds?

Variation:

1. Have coloring pages that participants can color, cut out, and add to the pond.
2. Have microscopes available with pond water that participants can look at.

Standards Addressed:

Science:

Language Arts:

Math:

Social Studies:

Art:

Physical Education:

Sources: YMCA

Author/Date: