MCWD Comprehensive Plan Policy Advisory Committee

Meeting #1
August 4, 2015
Agenda

• Introductions

• Overview:
  • Scope
  • 2-track approach
  • Process and timeline

• Future agenda topics

• Updates
Self Assessment Findings

- 2007 Plan provides strong technical foundation

Challenges of 2007 Plan:
- Lack of focus
- Level of specificity
- “Scattershot” approach of CIP

Lessons learned from Minnehaha Creek Greenway:
- Partnership and integrated planning
- Geographic focus
Scope & Objectives

• It’s an update, not an overhaul

• Focused on improving implementation approach

• Improve how District and communities work together

• Position District as partner rather than regulator
High-need areas
Concentrated effort

Program services
Opportunistic projects
Public Process

- Advisory Committees:
  - Policy
  - Technical
  - Citizens
  - Six Mile Creek

- Local subwatershed meetings

- Email distribution list

- Public opinion survey, website, social media
Timeline

- Early 2015
  - Kickoff meetings
  - Public opinion survey

- Mid 2015-2016
  - Advisory committee meetings

- Early 2016
  - Local subwatershed meetings

- Mid 2016-early 2017
  - Plan drafting and review

- June 27, 2017
  - Deadline for plan adoption
Future Agenda Topics

- **September** – Strategic planning framework
  - Mission, vision, goals
  - Plan structure

- **November** – Implementation framework
  - Process for planning in focal geographies
  - Process for remaining responsive District-wide
  - Improving integration of land use and water planning
  - Aligning resources, reducing duplication, streamlining regulation

- **January** – Partnering with LGUs to support Plan goals
  - Load reductions, Best practices, Model ordinances

- **March** – District’s role in specific management topics
  - Climate change adaptation, Chloride management, AIS, Groundwater, Agriculture, Long-term maintenance of BMPs
Questions/Discussion
Updates

- 8410 information request – August 27, 2015 Board meeting
- Six Mile Creek Subwatershed planning process
- Self Assessment input